

# Home Letter

## The Big Trip Home Letter

### Dear Family,

This week, literature will help us take trips near and far. Our class will explore the question “What are some different ways to travel?” We’ll meet an adventurous pig and a cautious goat who have trouble agreeing on a way to travel in the fantasy story **The Big Trip**. Then we’ll meet some real explorers in the informational text **Lewis and Clark’s Big Trip**.

### This week’s...

**Words to Know:** about, by, car, could, don’t, maybe, sure, there

**Phonics Skills:** Long *e* (CV, CVC*e*); vowel pairs *ee*, *ea*; final *ng*, *nk*; phonogram *-ink*

**Vocabulary Strategy:** Define words

**Comprehension Skill:** Compare and contrast—tell how two things are alike or not

**Comprehension Strategy:** Visualize—picture what is happening as you read

**Writing Focus:** Narrative writing—sentences about yourself

## Activities to Do Together

### Vocabulary

Name several methods of transportation, such as car, airplane, boat, and bicycle. Ask your child to use this week’s **Words to Know** to tell the good and bad points of traveling by each method.

### On the Road

Have your child interview you about your favorite trip. Describe how you traveled, who you traveled with, and what you did on the trip.

### Trip Planner

Ask your child to think about a place that he or she would like to explore. Have your child write a few sentences to tell how he or she would get to the place and what the journey would be like.



Go to the *eBook* to read and listen to this week’s selection.